

FSAS GRANT EVALUATION RUBRIC – 2013/14

A. CREATIVITY & INNOVATION (weight = 25)

* refers to USE of materials purchased, not just the materials themselves

point value = 1	point value = 2	point value = 3
lacks creativity	Creative, but not innovative	is both creative and innovative
Lacks innovation	Innovative, but not creative	enriches core curriculum
		expands opportunities for student learning
		provides for hands-on/direct learning experiences

B. LEARNING OBJECTIVES (weight = 25)

point value = 1	point value = 2	point value = 3
objectives are not clearly stated	objectives are stated, but vague	objectives are specific and clearly stated
no mention of SAS curriculum or goals	SAS curriculum mentioned, but goals aren't clearly aligned with proposal	objectives align with SAS curriculum and goals (may refer to GLCE/HSCE)
no mention of teaching/learning standards	teaching/learning standards mentioned, but unclear as to relationship with grant proposal	clearly articulated relationship between teaching/learning objectives and grant proposal
grant will have low impact on students	grant will have moderate impact on students	grant will have high impact on students

C. BUDGET (weight = 10)

point value = 1	point value = 2	point value = 3
lacks detailed budget information	budget items listed, but not clearly identified	is thorough and complete
does not list all associated costs		detailed description of type and cost of each budget item is included

D. EVALUATION (weight = 15)

point value = 1	point value = 2	point value = 3
no evaluation or assessment information is included	assessment is incomplete: does not include strategy for assessing expected outcomes/plan for sharing results	assessment is thorough and complete by including: strategy for assessing expected outcomes and plan for sharing results of project

E. QUALITY OF PROPOSAL (weight = 10)

point value = 1	point value = 2	point value = 3
writer does not convey any enthusiasm for project idea	writer conveys limited enthusiasm for project idea	writer demonstrates enthusiasm and passion for project idea
may contain errors (language, grammar, spelling)	may contain errors (language, grammar, spelling)	written in a clear, concise, professional way (error-free)

F. OVERALL PERCEPTION (weight = 15)

point value = 1	point value = 2	point value = 3
reader's overall impression is poor	reader's overall impression is average	reader's overall impression is very strong